



## The NAPA-OT Field School In Antigua, Guatemala July 6 - August 14, 2009

Application Deadline  
April 1, 2009

**CONTACT:**

Field School Coordinator  
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### WHO SHOULD APPLY?

*Occupational therapy graduate students wishing to earn credit for 6 weeks of a 12-week Level II fieldwork according to ACOTE accreditation standards.*

*Anthropology graduate students interested to explore a remunerative and rewarding profession and its approach to social justice in an international context.*



**Spend 6 weeks with expert anthropologists and master occupational therapist clinicians in neonatology and child development, community-based gerontology and disability studies. Learn critical theories about international development and explore hands-on research and practice.**



NAPA is a section of the American Anthropological Association, a 501 (c) (3) non-profit organization.



**NAPA-OT FIELD SCHOOL PROGRAM :** Occupational therapy and anthropology students will study Spanish language one-on-one with individual instructors for half a day at their own level and pace. Living in a home stay will increase language fluency and independence. Students will spend half a day in clinical and community treatment settings gaining skill in interdisciplinary collaboration. Occupational therapy students will fulfill a portion of their professional degree requirements in either a pediatric or gerontology setting; anthropology students will work hand-in-hand to develop research on relevant family, cultural and institutional issues. Weekly integrative seminars will introduce and emphasize critical theories, approaches to social justice and experiential learning.

**NAPA-OT FIELD SCHOOL FACULTY AND STAFF:** **Director, Neonatal Assessment and Early Child Development:** Nancie Furgang, MA, OTR/L (Director, Developmental Care Program, Department of Pediatrics, Neonatology Division, School of Medicine, University of New Mexico); **Director, Community-Based Gerontology:** Margaret A. Perkinson, PhD (Associate Professor, Department of Occupational Science & Occupational Therapy, Saint Louis University); **Director, Disability Studies:** Dewa Kasnitz, PhD (Co-founder Society for Disability Studies and Adjunct Instructor, University of California at Berkeley); **Director, Anthropological Theory and Ethnographic Methods:** Gelya Frank, PhD (Professor, Division of Occupational Science & Occupational Therapy at the School of Dentistry, and Department of Anthropology, University of Southern California); **Guatemalan Anthropology Faculty:** Rolando Duarte, MA and Teresa Coello, MA (Directors, El Centro Cultural Romero, Panajachel); **Field School Coordinator:** Keri Bronson, MA, OTR/L (Pediatric Therapy Network, Torrance, CA). **Additional Clinical Instruction:** Karen F. Barney, PhD, OTR/L, FAOTA (Associate Professor & Chair, Department of Occupational Science & Occupational Therapy, Saint Louis University) and TBA; **Guest Lecturer:** Dikaïos Sakellariou, BS(OT), MSc (Lecturer, Occupational Therapy, Cardiff University, Wales, UK).

**THE NAPA-OT FIELD SCHOOL'S NGO PARTNER — COMMON HOPE** promotes hope and opportunity in Guatemala, partnering with children, families, and communities who want to participate in a process of development to improve their lives through education, health care, and housing. Since its start in 1985, **Common Hope** has grown to be a powerful force partnering with over 8,000 children and adults living in rural and urban poverty in Guatemala. It is a 501(c)(3) nonprofit corporation incorporated in Minnesota and in Guatemala. [www.commonhope.org](http://www.commonhope.org).

**NAPA-OT FIELD SCHOOL FEES:**

**\$3,500\*** includes 6 weeks of NAPA-OT field school tuition & fees, 5 weeks of half-day Spanish language instruction at one of Antigua's most well-reputed language schools, room and board (home stay with shared bathroom), cell phone for use in country, organized field trips, instructional overnight visit to Lake Atitlan, and transportation to and from airport on arrival and departure. Students provide their own airfare, health and travel insurance (proof required), daily local transportation costs and any other discretionary expenses.

**\*Student Membership Discount:**

**\$3,150 (10% discount)** after joining as a student member of the American Anthropological Association/NAPA-OT Special Interest Group.

**A POLITICAL PRACTICE OF OCCUPATIONAL THERAPY — ONLINE**

In 2009, the NAPA-OT Field School will launch a web-based curriculum created by occupational therapy social justice advocates **Nick Pollard** and **Dikaïos Sakellariou**, coeditors with Frank Kronenberg, of the ground-breaking books [A Political Practice of Occupational Therapy](#) (Elsevier 2008) and [Occupational Therapy without Borders. II](#) (Elsevier, forthcoming)



**NAPA-OT FIELD SCHOOL DIRECTOR:**  
**Gelya Frank, PhD**  
[gfrank@usc.edu](mailto:gfrank@usc.edu)  
**Professor of Occupational Science  
Occupational Therapy & Anthropology  
University of Southern California**

**THE NAPA-OT FIELD SCHOOL MISSION** will provide a setting where anthropologists and occupational therapists can study, practice and learn together.

The field school promotes critical scholarship and rigorous methodologies to support **occupational justice** with an international NGO partner.

We define occupational justice as sharing concepts, theories, practice and resources to help bridge structural inequalities . . .

. . . so that communities, families and individuals can participate in their society's valued activities according to their desires and potential abilities.